

LIS773

Assessment of the School Library Program

TASK:

Part of the requirement for receiving the Illinois State Library School Per Capita Grant is for the school board to be given an assessment of the district library program according to *Linking for Learning*, the Illinois state library media program guidelines.

Students will work in a group to create a presentation of no more than fifteen minutes that assesses a district's school library program using *Linking for Learning*. Your group will represent librarians from schools in your district and make the presentation as if the audience is the school board, district administrators, and community members. Use whatever tools you deem necessary to make your presentation.

GUIDELINES:

- All group members must participate in the presentation
- Develop a strong message for your decision makers about the school libraries
- Be sure that your work is guided by the standards in *Linking for Learning* – you may choose to focus on one particular section of the document

DEADLINE: August 2

POINT VALUE: 10 points

10	9-8	7	6-5	4-1
EXEMPLARY	HIGH QUALITY	GOOD	NEEDS WORK	Do Not Ask For Whom The Bell Tolls (It Might Be For Your Library Program)...
Use of Assessment Guidelines: Chosen program component is fully assessed. Language of <i>Linking for Learning</i> is incorporated and well explained in the presentation.	Use of Assessment Guidelines: Chosen program component is assessed. Language of <i>Linking for Learning</i> is present and explained in the presentation.	Use of Assessment Guidelines: The chosen component is satisfactorily assessed. Use of <i>Linking for Learning</i> is evident but lacks clarity.	Use of Assessment Guidelines: <i>Linking for Learning</i> component marginally assessed.	Use of Assessment Guidelines: <i>Linking for Learning</i> barely appears in the presentation.
Visual Elements: The visuals add to the content, are	Visual Elements: The visuals reinforce the	Visual Elements: Visuals are used and add to the	Visual Elements: Unorganized of difficult to see. Does little to	Visual Elements: Little consideration to visuals.

well organized, and professional. They reinforce the message.	message. Design has been considered and is mostly effective.	quality of the overall presentation.	compliment the message.	
Presentation: The presentation is engaging. It is smoothly delivered and polished.	Presentation: The presentation holds the audience's interest and has been practiced.	Presentation: The presentation is mostly cohesive.	Presentation: The presentation has gaps and seems thrown together. It seems ill prepared.	Presentation: The presentation lacks organization, preparation, and cohesion.
Collaboration: Strong collaboration is present and it is clear that all group members actively contributed.	Collaboration: Collaboration is present and it is clear that all group members contributed.	Collaboration: The group seemed to work together to some extent.	Collaboration: Disorganized and little evidence of cooperative work among the group members.	Collaboration: Group seems not to have functioned.